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#### KENOSHA UNIFIED SCHOOL DISTRICT

February 27, 20/2

# FOUR-YEAR GRADUATION RATE - COHORT ANALYSIS (School Year2022-23 - Graduation Class of 2023)

#### <u>INTRODUCTION</u>

The "Four Year Graduation RateGohort Analysis" report is a comprehensive examination of the graduation rates of the Kenosha Unified School District (KUSD) for the Graduation Class of 2023. This is the annual graduation to the Kenosha Unified School Board as it examines each graduation class in terms of a "static" graduation rate, referred to as "Base Cohort". All KUSD students who enter grade nine are tracked until the end of their class's designated graduation cycle (four years latern) d beyond for the respective reporting years allowance is made for any students who enter that class as it progresses from the ninth grade until the twelfth grade and its eventual graduation. For example; tines ninth graders who are in attendance on the Official Third Friday Count Day during School fear 201920 are tracked with respect to their educational progress until the end of summer school in August 2023. Therefore, the ninth graders of School Year 201920 become the Graduation Cohort Class of 2023 (School Year 2022).

Additionally, this report also examines the giy0-. TJ -0.01 Tc 0.01 Tw [(a)-16(ge)-6(2)-10(0)]TJ 0 Tc 0

Definitions for the following categories listed below pertain the context of this report:

### **Definitions**

Graduate	A student that has receivedHigh School Diploma from KUSD.
Credit Deficient	A student that is urrently attending KUSD but dinot have enough credits to graduate by the end of the respective cohort cycle.
Transferred	A student that has transferred out of KUSD for one of the following rea      f Transferred to a public school outside of the district     f Transferred to a parochial/private or vocational/technical school     f Incarcerated     f Transferred to home schooling     f Temporary withdrawal, due to medical problem, etc.     f Death
Dropout	A student that longer attend SUSD and is not enrolled in any out hK-12 educational institution.
Expelled	A student thatannotattendKUSD schoolsor receive approved services v conditions within KUSD (because a Due Process Hearing) and has returned

### BASE COHORT REVIEW

### Graduation Class of 2023 (FourYear Period)

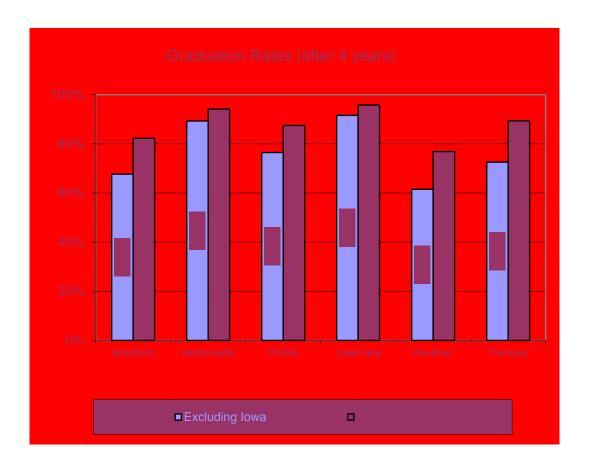
Over the past ten yearthe number of students in each Grade 9 cotlasts has ranged from approximately 1,500 to 1,740.

<u>Graduation Class</u> <u>2014</u> <u>2015</u> <u>2016</u> <u>2017</u> <u>2018</u> <u>2019</u> <u>2020</u> <u>2021</u> <u>2022</u> <u>2023</u>

## BASE COHORT AFTER 4 YEARS – <u>Excluding</u> "IOWA"

<u>2014</u> <u>2015</u> <u>2016</u> <u>2017</u> <u>2018</u>

Appendix Breports the same Year graduation rate figures as in Appendix It for each high school. It disaggregates the status of students included in the base cohort group after four years of instruction by the high school of their initial grade enrollment Keep in mind some students may have transferred to another high school within Kenosha Unified and graduated thereafter. Student counts are reported by ethnicity, gender, disability status, economic status, and English proficiency status. The chart below displayeat-graduation rates by each high school.



When analyzing students by their initial enrollmenthool in grade 9, akeview had the highest graduation rate when excluding "IOWA" graduates at 91a6 well as when including "IOWA" graduates 95.8% All KUSD high schools utilize the option of the High School Competency Diploma (OWA). NOTE: The Kenosha eSchool is not on thishort 2023 chart, as they did not have any @ade 9 students enrolled full time on the Septen204920, Count Day and the eSchool has since been "closed" as a separate charter school but still remains as a program, with greater options for student enrollment and participation.

#### Graduation Class of 2022 (Five Year Period)

Appendix Contains the graduation rates by student subgroupthe Graduation Class of 2022 at the completion of the the fireyear in KUSD(summer 2023) The number of students who began this cohort group wat,605. At the end of the fiveyear period1,1117 students (7.7%) graduated when excluding "IOWA" graduates and 31,2 students (1.3%) graduated when including "IOWA" graduates, resulting indecrease of 2.0% and a decrease of 0.5%, respectively when compared to the end of the fifth year of the Class 2020. When excluding "IOWA" graduates from the "GRADUATED" category and excluding them in the "DROPOUT" category, there were 287 students (20.0%) classifieds "DROPOUT". When including "IOWA" graduates in the "GRADUATED" category and excluding them from the "DROPOUT" category, the "DROPOUT" rate increased o 6.4% (92 students). The spear graduation rate (31.8% from the Class of 2022)s a decrease from 91.8% for the class of 2021 the should be noted that the cohort class of 2020 had multiple graduation waivers applied due to the COMPandemic. This supportive measure was very common across the state and nation.

Of the 103 students who were credit deficient at the end of their senior ye**gra66** ated in their 5<sup>th</sup> year (26 through the High School Competency Diploma Option and traditional traditional bearing diploma). In addition 26 79.139.6 (7%684DehTn6a(u4SSpan)) 5.002

The following charts summarize the "Base Cohort" graduation rates by common demographic status ter 5 years. The Class of 2021, when co**repta** that of the Class of 2020, reported a decrease overall when includint WWA" graduates 1.8% in 2021 to 93% in 2022).

### BASE COHORT AFTER 5 YEARS - Excluding IOWA"

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u> 72	2.9%
Female	86.0%	87.2%	85.3%	86.0%	84.5%	95.3%	86.0%	82.4%	80.7%	
Male	80.9%	82.4%	81.3%	77.6%	80.7%	94.0%	80.0%	77.1%	74.9%	
Am Indian/Alaska Native	80.0%	*	100%	60.0%	90.0%	*	*	50.0%	*	Ì
Asian	97.0%	85.2%	96.3%	95.2%	92.0%	96.3%	96.3%	100.0%	95.7%	
Black	74.4%	75.1%	71.6%	72.9%	66.2%	88.0%	69.6%	59.2%	58.1%	

### Graduation Class of 2020 SevenYear Period)

Appendix Dontains the graduation rates by student subgroups for the Graduation Class of 2020 at the completion of thineseventhyear in KUSD. The number of students who began this cohort group was 1,567. At the end of the seyear period 1,180 students §3.5%) graduated when excluding "IOWA" graduates and 1,35 tudents §5.7%) graduated when

# **APPENDIX A**

202 BaseCohort

After 4 Years

\*\*\* BASE COHORT AFTER 4 YEARS KENOSHA UNIFIED SCHOOL DISTRICT

ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-18 (GRADUATING CLASS OF 2023) (4 SCHOOL YEARS LATER)

9th Grade Base Cohort Enrollment			Revised Enrollment (Excluding Transfers)							
Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Num	Numng

# APPENDIX B

202 Base
Cohort After 4
Years

(by School)

\*\*\* BASE COHORT AFTER 4 YEARS KENOSHA UNIFIED SCHOOL DISTRICT

ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)

(4 SCHOOL YEARS LATER)

	9th Grade Base Cohort Enrollment			Revised Enrollment (Excluding Transfers)										
	Number	Number	Percent	Number	Number	Percent								
Female	158	19	12.0%	139	16	11.5%	22	15.8%	5	3.6%	99	71.2%	116	83.5%
Male	160	17	10.6%	143	16	11.2%	35	24.5%	11	7.7%	92	64.3%	116	81.1%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	69	13	18.8%	56	8	14.3%	13	23.2%	3					

\*\*\* BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT

\*\*\* BASE COHORT AFTER 4 YEARS KENOSHA UNIFIED SCHOOL DISTRICT

ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)

\*\*\* BASE COHORT AFTER 4 YEARS KENOSHA UNIFIED SCHOOL DISTRICT

ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)

(4 SCHOOL YEARS LATER)

	9th Grade Base Cohort Enrollment			Revised Enrollment (Excluding Transfers)										
	Number	Number	Percent	Number	Number	Percent								
Female	29	6	20.7%	23	2	8.7%	5	21.7%	2	8.7%	16	69.6%	19	82.6%
Male	18	2	11.1%	16	3	18.8%	5	31.3%	2	12.5%	8	50.0%	11	68.8%
American Indian or Alaska Native	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	12	2	16.7%	10										

# \*\*\* BASE COHORT AFTER 5 YEARS KENOSHA UNIFIED SCHOOL DISTRICT ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2017-18 (GRADUATING CLASS OF 2021) (6 SCHOOL YEARS LATER)

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment		red Out of strict	Revised Enrollment (Excluding Transfers)	Credit [	Deficient		It (including graduates)		(excluding raduates)		d (excluding raduates)		ed (including raduates)
STODENT SOBGROOT	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	776	77	9.9%	696	14	2.0%	118	17.0%	41	5.9%	562	80.7%	639	91.8%
Male	829	86	10.4%	741	14	1.9%	169	22.8%	51	6.9%	555	74.9%	673	90.8%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	24	1	4.2%	23	0	0.0%	1	4.3%	1	4.3%	22	95.7%	22	95.7%
Black or African American	222	42	18.9%	179	5	2.8%	70	39.1%	16	8.9%	104	58.1%	158	88.3%
Hispanic of any Race	448	38	8.5%	409	12	2.9%	109	26.7%	39	9.5%	288	70.4%	358	87.5%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	819	68	8.3%	748	8	1.1%	93	12.4%	31	4.1%	644	86.1%	706	94.4%
Two or More Races	89	14	15.7%	75	3	4.0%	14	18.7%	5	6.7%	56	74.7%	65	86.7%
Students with Disabilities	22	26	11.7%	193	9	4.7%	66	34.2%	16	8.3%	117	60.6%	167	86.5%
Students without Disabilities	1,383	137	9.9%	1,244	19	56			007d498C	6.397 37)T	1(6d97 05 <b>70</b> 5		46.397 <b>32</b>	79/04 >>03
						<u> </u>		English Lea	arners		103		8.	7%
								English Pro			150	2 1	4 10	3%
						<u> </u>		<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>	
ALL STUDENTS	1,605	163	10.2%	1,437	28	1.9%	287	20.0%	92	6.4%	1,117	77.7%	1,312	91.3%

<sup>\*\*\*</sup> STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2022-23

# APPENDIX D

20 BaseCohort

After 7 Years

\*\*\* BASE COHORT AFTER 7 YEARS

#### KENOSHA UNIFIED SCHOOL DISTRICT

ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 201D NINT 364 >> BDC 4.647 0 Td [(69.)1.6 (2%)]TJ EMC /P <</MCID 36

#### KENOSHANJFIED SHOOL ISTRICT

#### 4-Year and 5-Year High School Graduation Rates GraduationClasses f 2018to 202 ï

Student Group	2019	<u>2020</u>	2021	<u>2022</u>	2023	<u>2019</u>	<u>2020</u>	<u>2021</u>	2022	<u>2023</u>
Female Male	91.7% 87.3%	94.4% 92.6%	90.1% 87.5%	88.1% 88.4%	87.1% 88.1%	94.3% 92.8%	95.5% 92.9%	95.3% 94.0%	92.1% 91.6%	91.8% 90.8%
American Indian or Alaska										
Native	*	66.7%	*	*	*	90.0%	100.0%	*	66.7%	*
Asian	100.0%	96.3%	100.0%	95.7%	93.9%	100.0%	100.0%	96.3%	100.0%	95.7%
Black or African American	79.3%	85.2%	78.9%	82.2%	79.9%	84.5%	87.5%	88.0%	85.9%	88.3%
Hispanic of any Race Native Hawaiian or Pacific	86.5%	92.0%	84.4%	82.9%	83.7%	90.8%	93.6%	94.0%	89.4%	87.5%

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