# Kenosha Unified School District Budget Presentation FY 201-112

Sheronda Glass

Assistant Superintendent of Business Services

And

Ron Vavrik

Interim Chief Financial Officer

### Agenda

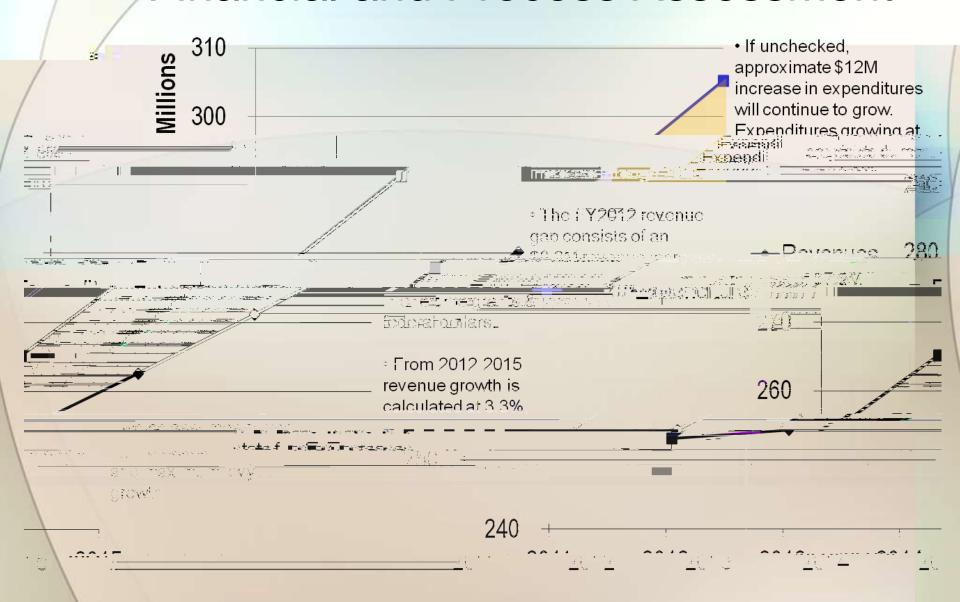
- Opening Dr. Hancock
  - Budgetary Consideration/Timeline
- Budget OverviewSheronda Glass
  - Financial and Process Assessment
  - What We Are Facing
  - How Did We Get Here
  - Summary
  - Recommendations
- Budget Revenue/Expenditules Vavrik
- Budget Assumption Detailadership Council

# Budgetary Consideration Timeline Why These Discussions Now?

 Zerebased Budgeting Timeline started in December 20, 2010

- State Legislative Issues/Budget Deliberations beg in January 2011
- Information from State about cuts February 2011
- Presentation to Board April 20, 2011

#### Financial and Process Assessment



### REALITY

Deficit of \$30,411,406

### Why Such A Large Deficit2oss of Revenue

- Elimination of Jobs Funds (\$4,232,263)
  - Elimination of ARRA Federal Fußa\$602,034)

- Decrease in Revenue Lins 9,853,604)
  - Based on per pupil reduction of \$557.80 per s
- Elimination of Categorical Aid (Grests) 16,570)
- Elimination of Base Registration Fees (\$1,000,00)

### Summary of Revenue Changes

**Total Loss of Revenue** 

\$19,304,471!

This loss of revenue impacts how we provide eduction for our children!





### Why Such a Large DeficitExpenditure Changes

- TotaRequireExpenditure Changes (\$11,212,821
  - Increased Salary and Benefit costs (\$10,245,40)
     (Negotiated Contracts)
  - Increased Fixed costs such as transportation, liability insurance (\$664,489)
  - Increased Operational Costs such as utilities, repairs and contracted services (\$302,854)

# Summary of Required Expenditure Change

TotaRequire Expenditures

\$11,212,821

Approximately \$10,245,478 or 91% \$11,212,821

Is due to an increase in negotiated salary and benefits for current staff!



### What Does This Mean To The Taxpayer'

Theincrease in the property tax for the residents of Kenosha, Pleasant Prairie and Somers under the existing revenue limit is dependent on the amount state aid the district receives. The property tax levy difference between the revenue limit and the amount state general aid the district receives arger the state general aid, the lower the property tax

### What This Means for Taxpayers

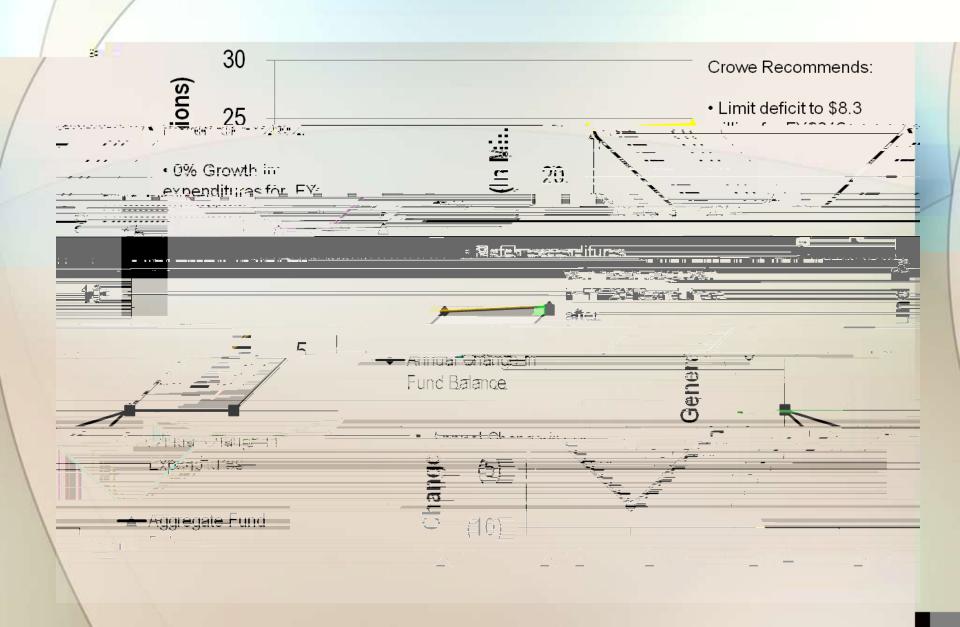
The 201112 revenue limit is estimated to decrease approximate 9.8 million. If the state decreases general aid by 75% of that amount, the remaining

### What Does This Mean To The Taxpayer

We have to conform to the revenue limit so we are forced tonake changes to the way we was in essays have no choice.

Thestate, through the revenue limit and the distribution of the state public school general aid appropriation dictates the size of our budget and the amount of property tax.

### Where We Need To Be



# What Does It Take To Balance the Budget? TRANSFORMATION!

ZereBased Budgeting

Operational Changes

Fiscally Responsible Decisions

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### Recommendations To Balance The Budge

Operational Changes

- Educational Program Changes/Restructuring
- Examination and Reduction of Staffing Levels

### **Operational Changes**

- School Closings
  - Columbus and Jefferson Annex

- Educational Support Center Discretionary Budg Reductions (\$1,000,000)
- Examination and renegotiation of expired profe contracts (garbage collection, nursing services)

## Educational Restructuring/Program Change

Charter School Funding Reductions

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### Reduction of Human Resources

- Examination of Five Year Staffing Trend
- Total Compensation for Each Negotiated Continuous
- Breakdown of Reductions by Bargaining Group (overall reduction of staffing FTEs. How they was used will be based on programs)

# Five Year Staffing Trend

ze	School Year	Total Staff All Groups	Staff Increase Over Prior Year	*Actual Student Population	Student Increase Over Prior Year (Actual)
	2006-07	2475.72		22858	
	2007-08	2582.17	106.45	22769	184
	2008-09	2642.11	59.94	22838	69
	2009-10	2678.07	35.96	23019	181
	2010-11	2740.27	62.2	23122	103
	Grand Totals		264.55		537

# Total Compensation Costing for Each Grou

# Proposed Reductions By Bargaining Grou

Bargaining Group	Members	Reductions	Cost Savings
Administrative, Supervisory & Technical	130	6	\$831,714
	130	0	ΨΟΟΤ,ΤΤΗ
Teachers	1893	212	\$173,424,232
ICacricis	1073	212	ψ175,424,252
Secretaries	144	11.5	\$772,156
0001010100		1110	ψ112/100
Services	206	7.5	\$527,835
Educational Support Professionals	297	9	\$373,896
Carpenters/Painters	8	0	\$0
Interpreters	11	0	\$0
Miscellaneous	50	1	\$49,812
Total Cost Reduction			\$19,979,645

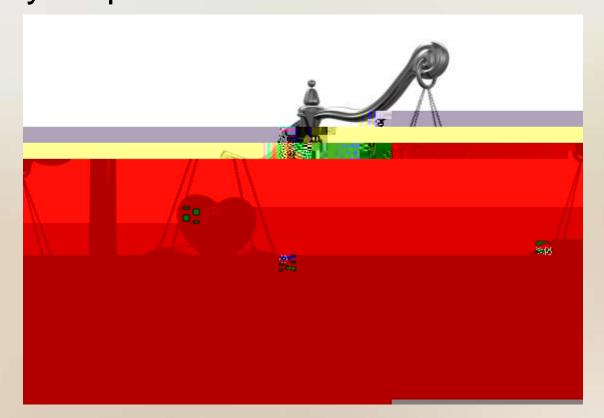
#### Our Vision for the Future

• Equity and Increased Achievem & Students

- A Top Performing School District in the Country
- Fiscal Responsibility to KUSD Families and Taxpayers
- Commitment to Maintaining A Quality Program a Enhance Educational Rigor and Relevance

### So, There is a Balance!

There is a cost to do what we love, however, we can balance the scales by becoming more fiscally responsible!



### Next Steps

- Ron VavrikInterim Chief Financial Officer
  - Detailed Revenue
  - Detailed Expenditures
- Leadership Council
  - Budget Assumption Details/Reductions/Rationale