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Fund 10 General Fund

-----2014-----						-----2013-----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	27,109,475	27,109,475				15,683,728	15,683,728				
100 Operating Transfers In	926,412	926,412	0	100.00		0	0	0		0	
200 Local revenues	77,871,884	77,962,264	-90,381	100.12		77,667,217	77,070,376	596,841	99.23	77,070,376	
300 Interdistrict revenues	350,000	341,003	8,997	97.43		300,000	351,557	-51,557	117.19	351,557	
500 Intermediate revenues	39,376	17,117	22,259	43.47		32,500	25,950	6,550	79.85	25,950	
600 State aid	151,616,796	151,689,893	-73,097	100.05		150,466,803	150,545,880	-79,077	100.05	150,545,880	
700 Federal aid	10,446,225	12,856,960	-2,410,735	123.08		10,439,218	9,236,820	1,202,397	88.48	9,236,820	
800 Debt proceeds	0	101,256	-101,256			0	0	0		0	
900 Revenue adjustments	648,993	865,260	-216,267	133.32		575,887	2,373,538	-1,797,650	412.15	2,373,538	
Total Revenues	241,899,685	244,760,164	-2,860,479	101.18		239,481,625	239,604,121	-122,497	100.05	239,604,121	

-----2014-----						-----2013-----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	117,702,061	114,354,156	0	3,347,905	97.16	110,915,026	107,314,036	0	3,600,990	96.75	107,314,036
200 Benefits	54,102,041	52,967,826	0	1,134,216	97.90	59,763,460	57,761,038	0	2,002,422	96.65	57,761,038
300 Purchased Services	22,502,234	21,540,710	0	961,524	95.73	19,225,971	17,468,737	35,298	1,721,936	91.04	17,468,737
400 Supplies	11,201,330	10,331,345	6,187	863,798	92.29	9,821,192	8,105,801	79,764	1,635,627	83.35	8,105,801
500 Capital Outlay	2,143,923	2,379,844	0	-235,921	111.00	2,500,522	2,529,750	23,070	-52,299	102.09	2,529,750
600 Debt Services	326,676	307,340	0	19,336	94.08	450,093	636,843	0	-186,750	141.49	636,843
700 Insurance	970,207	653,038		317,169	67.31	2,326,707	1,342,151	0	984,556	57.68	1,342,151
800 Operating Transfers Out	32,122,752	32,212,678		-89,926	100.28	31,289,473	32,416,742		-1,127,269	103.60	32,416,742
900 Other objects	828,461	317,072	0	511,389	38.27	189,180	603,275	75	-414,169	318.93	603,275
Total Expenditures	241,899,685	235,064,008	6,187	6,829,490	97.18	236,481,625	228,178,374	138,207	8,165,044	96.55	

Kenosha Unified School District  
**Budget to Actual Comparison Report by Fund Groups**  
 2013 - 2014 Fund Summary Budget  
 For the Period Ended 6/30/2014

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Fund 25 Head Start

-----2014-----						-----2013-----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	0	0				0	0				
700 Federal aid	1,857,747	1,862,632	-4,885	100.26		1,956,394	1,736,967	219,427	88.78	1,736,967	
<b>Total Revenues</b>	<b>1,857,747</b>	<b>1,862,632</b>	<b>-4,885</b>	<b>100.26</b>		<b>1,956,394</b>	<b>1,736,967</b>	<b>219,427</b>	<b>88.78</b>	<b>1,736,967</b>	

-----2014-----						-----2013-----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	908,438	978,180		-69,742	107.68	944,729	880,040		64,688	93.15	880,040
200 Benefits	671,766	676,380		-4,614	100.69	605,818	610,889		-5,072	100.84	610,889
300 Purchased Services	152,086	113,828	0	38,258	74.84	132,170	123,385	0	8,784	93.35	123,385
400 Supplies	119,152	85,968	0	33,184	72.1	94,529	80,170	0	14,359	84.81	80,170
500 Capital Outlay	0	1,971		-1,971		177,667	41,000		136,667	23.08	41,000
900 Other objects	6,305	6,305	0	0	100.00	1,482	1,482	0	0	100.00	1,482
<b>Total Expenditures</b>	<b>1,857,747</b>	<b>1,862,632</b>	<b>0</b>	<b>-4,885</b>	<b>100.26</b>	<b>1,956,394</b>	<b>1,736,967</b>	<b>0</b>	<b>219,427</b>	<b>88.78</b>	<b>1,736,967</b>
<b>Net Revenue/Expenses</b>	<b>0</b>	<b>0</b>				<b>0</b>	<b>0</b>				<b>0</b>
<b>Fund Balance - Ending</b>	<b>0</b>	<b>0</b>				<b>0</b>	<b>0</b>				<b>0</b>

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Fund 27 Special Education

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Source

Fund 30-39 Debt Services Fund

-----2014-----

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Source

Kenosha Unified School District  
**Budget to Actual Comparison Report by Fund Groups**  
 2013 - 2014 Fund Summary Budget  
 For the Period Ended 6/30/2014

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**Fund 40-49 Capital Project Fund**

-----2014-----						-----2013-----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	0	0				341,397	341,397				
100 Operating Transfers In	0	0	0			149,343	149,343	0	100.00	149,343	
200 Local revenues	12,000	9,169	2,831	76.40		0	0	0		0	
800 Debt proceeds	16,690,000	16,690,000	0	100.00		0	0	0		0	
900 Revenue adjustments	0	0	0			184,786	184,786	0	100.00	184,786	
<b>Total Revenues</b>	<b>16,702,000</b>	<b>16,699,169</b>	<b>2,831</b>	<b>99.98</b>		<b>334,130</b>	<b>334,130</b>	<b>0</b>	<b>100.00</b>	<b>334,130</b>	

-----2014-----						-----2013-----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	4,350,000	3,208,908	0	1,141,092	73.77	675,527	675,527	0	0	100.00	675,527
<b>Total Expenditures</b>	<b>4,350,000</b>	<b>3,208,908</b>	<b>0</b>	<b>1,141,092</b>	<b>73.77</b>	<b>675,527</b>	<b>675,527</b>	<b>0</b>	<b>0</b>	<b>100.00</b>	<b>675,527</b>
<b>Net Revenue/Expenses</b>	<b>12,352,000</b>	<b>13,490,260</b>				<b>-341,397</b>	<b>-341,397</b>				<b>-341,397</b>
<b>Fund Balance - Ending</b>	<b>12,352,000</b>	<b>13,490,260</b>				<b>0</b>	<b>0</b>				<b>0</b>

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Kenosha Unified School District  
**Budget to Actual Comparison Report by Fund Groups**  
 2013 - 2014 Fund Summary Budget  
 For the Period Ended 6/30/2014

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**Fund 60 Student Activity Fund**

-----2014-----					-----2013-----				
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0			0	0			
200 Local revenues	0	0	0		0	0	0		0
<b>Total Revenues</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>

-----2014-----					-----2013-----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	0		0		0	0		0		0
200 Benefits	0	0		0		0	0		0		0
300 Purchased Services	0	0		0		0	0		0		0
400 Supplies	0	0	0	0		0	0	5,692	-5,692		0
900 Other objects	0	0	0	0		0	0		0		0
<b>Total Expenditures</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>5,692</b>	<b>-5,692</b>		<b>0</b>
<b>Net Revenue/Expenses</b>	<b>0</b>	<b>0</b>				<b>0</b>	<b>0</b>				<b>0</b>
<b>Fund Balance - Ending</b>	<b>0</b>	<b>0</b>				<b>0</b>	<b>0</b>				<b>0</b>

3 UNHOLD PENDING

Fund 70-79 Trust Funds

----- 2014 -----						----- 2013 -----				
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	8,792,243	8,792,243				8,351,826	8,351,826			
200 Local revenues	14,000	18,723	-4,723	133.74		4,398,798	13,709	4,385,089	0.31	13,709
900 Revenue adjustments	9,986,000	11,642,903	-1,656,903	116.59		0	8,574,740	-8,574,740		8,574,740
Total Revenues	10,000,000	11,661,626	-1,661,626	116.62		4,398,798	8,588,450	-4,189,652	195.25	8,588,450

----- 2014 -----						----- 2013 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
200 Benefits	0	5,068,601	0	-5,068,601		3,370,000	0	0	3,370,000	0.00	0
300 Purchased Services	0	701		-701		310,000	14,914	0	295,086	4.81	14,914
400 Supplies	0	0		0		0	0		0		0
900 Other objects	9,500,000	3,692,500		5,807,500	38.87	0	8,134,626		-8,134,626		8,134,626
Total Expenditures	9,500,000	8,761,802	0	738,198	92.23	3,680,000	8,149,540	0	-4,469,540	221.45	8,149,540

Net Revenue/Expenses

Fund Balance - Ending



## Kenosha Unified School District Budget to Actual Comparison Report by Fund Groups

2013 - 2014 Fund Summary Budget  
For the Period Ended 6/30/2014

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**Fund 82 Athletic Venues**

-----2014-----						-----2013-----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	4,117	4,117				7,999	7,999				
200 Local revenues	29,125	22,652	6,473	77.78		29,125	32,452	-3,327	111.42	32,452	
<b>Total Revenues</b>	<b>29,125</b>	<b>22,652</b>	<b>6,473</b>	<b>77.78</b>		<b>29,125</b>	<b>32,452</b>	<b>-3,327</b>	<b>111.42</b>	<b>32,452</b>	

-----2014-----						-----2013-----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	10,000	12,404		-2,404	124.04	10,000	15,326		-5,326	153.26	15,326
200 Benefits	0	1,486		-1,486		0	2,384		-2,384		2,384
300 Purchased Services	10,000	7,153		2,847	71.53	10,000	18,624	0	-8,624	186.24	18,624
400 Supplies	380	667		-287	175.4	2,148	0		2,148	0.00	0
<b>Total Expenditures</b>	<b>20,380</b>	<b>21,711</b>		<b>-1,331</b>	<b>106.53</b>	<b>22,148</b>	<b>36,334</b>	<b>0</b>	<b>-14,186</b>	<b>164.05</b>	<b>36,334</b>
<b>Net Revenue/Expenses</b>	<b>8,745</b>	<b>942</b>				<b>6,977</b>	<b>-3,882</b>				<b>-3,882</b>
<b>Fund Balance - Ending</b>	<b>12,862</b>	<b>5,059</b>				<b>14,976</b>	<b>4,117</b>				<b>4,117</b>

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Kenosha Unified School District  
**Budget to Actual Comparison Report by Fund Groups**  
 2013 - 2014 Fund Summary Budget  
 For the Period Ended 6/30/2014

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**Fund 83 Community Services Program**

----- 2014 -----						----- 2013 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	1,249,488	1,249,488				-6,293	-6,293				
200 Local revenues	1,130,000	1,130,000	0	100.00		1,680,267	1,685,342	-5,075	100.30	1,685,342	
900 Revenue adjustments	0	30	-30			0	30	-230		230	
<b>Total Revenues</b>	<b>1,130,000</b>	<b>1,130,030</b>	<b>-30</b>	<b>100.00</b>		<b>1,680,267</b>	<b>1,685,572</b>	<b>-5,305</b>	<b>100.32</b>	<b>1,685,572</b>	

----- 2014 -----						----- 2013 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	231,013	221,863		9,150	96.04	96,372	99,519		-3,147	103.27	99,519
200 Benefits	65,819	62,247		3,572	94.57	20,101	21,718		-1,617	108.05	21,718
300 Purchased Services	293,278	292,609	0	669	99.7	284,291	281,998	0	2,293	99.19	281,998
400 Supplies	34,252	33,859	0	393	98.85	21,768	25,789	0	-4,022	118.48	25,789
500 Capital Outlay	396,932	0		396,932	0.00	742,019	0		742,019	0.00	0
900 Other objects	0	0		0		602	767		-165	127.43	767
<b>Total Expenditures</b>	<b>1,021,295</b>	<b>610,578</b>	<b>0</b>	<b>0,717</b>	<b>59.8</b>	<b>1,165,152</b>	<b>429,791</b>	<b>0</b>	<b>735,361</b>	<b>36.89</b>	<b>429,791</b>
<b>Net Revenue/Expenses</b>	<b>108,705</b>	<b>519,452</b>				<b>515,115</b>	<b>1,255,782</b>				<b>1,255,782</b>
<b>Fund Balance - Ending</b>	<b>1,358,194</b>	<b>1,768,941</b>				<b>508,822</b>	<b>1,249,488</b>				<b>1,249,488</b>

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All Funds

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GENERAL FUND (FUND 10)	Audited 2012 2013	Unaudited 2013 2014	Proposed 2014 2015
Beginning Fund Balance	17,090,004 <sup>1</sup>	27,109,475	36,805,631
Ending Fund Balance	27,109,475	36,805,631	36,805,631
<b>REVENUE AND OTHER FINANCING SOURCES</b>			
Operating Transfer In (Source 100)	0	926,412	0
Local Sources (Source 200)	77,070,376	77,962,264	75,198,363
Inter district Payments (Source 300 & 400)	351,557	341,003	350,000
Intermediate Sources (Source 500)	25,950	17,117	22,500
State Sources (Source 600)	150,545,880	151,689,893	156,987,883
Federal Sources (Source 700)	9,236,820	12,856,960	11,609,270
All Other Sources (Source 800 & 900)	967,262	966,515	280,000
<b>TOTAL REVENUE AND OTHER FINANCING SOURCES</b>	<b>238,197,845</b>	<b>244,760,164</b>	<b>244,448,016</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>			
Instruction (Function 100000)	118,928,648	119,361,262	126,471,018
Support Services (Function 200000)	74,175,854	80,737,477	82,708,989
Non Program Transactions (Function 400000)	35,073,872	34,965,269	35,268,009

School Year	Equalized Valuation	% Change	Fund 10			Fund 30		Fund 80			Total Mil Rate	% Tax Levy Change	% Mil rate Change
			Levy	Chargeback Levy	Mil Rate	Debt Service Levy	Mil Rate	Community Service Levy	Mil Rate	Total Levy			
2005/06	8,158,321,427	10.09%	54,800,909	19,431	6.720	10,590,066	1.2981	1,142,626	0.1401	66,553,032	8.1577	-0.87%	-9.95%
2006/07	8,948,360,876	9.68%	61,386,666	15,075	6.862	11,611,911	1.2977	1,653,564	0.1848	74,667,216	8.3442	12.19%	2.29%
2007/08	9,499,722,109	6.16%	66,465,447	7,369	6.997	12,323,576	1.2973	1,714,513	0.1805	80,510,905	8.4751	7.83%	1.57%
2008/09	9,628,413,923	1.35%	70,705,971	18,570	7.345	12,264,373	1.2738	1,881,240	0.1954	84,870,154	8.8146	5.41%	4.01%
2009/10	9,510,858,704	-1.22%	73,218,329	6,733	7.699	12,168,871	1.2795	1,881,240	0.1978	87,275,173	9.1764	2.83%	4.10%
2010/11	8,931,500,985	-6.09%	79,133,470	29,422	8.863	13,520,354	1.5138	1,981,240	0.2218	94,664,486	10.5989	8.47%	15.50%
2011/12	8,503,804,152	-4.79%	77,070,827	-	9.063	14,625,987	1.7199	1,981,240	0.2330	93,678,054	11.0160	-1.04%	3.94%
2012/13	7,982,932,601	-6.13%	74,684,161	64,333	9.364	15,626,547	1.9575	2,050,267	0.2568	92,425,308	11.5779	-1.34%	5.10%
2013/14	7,693,298,078	-3.63%	75,664,429		9.835								





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This image shows a grid layout for writing. It features a light blue horizontal header bar at the top. Below the header, the page is divided into a grid of 10 columns and 20 rows. The columns are separated by vertical dotted lines, and the rows are separated by horizontal dotted lines. The grid is intended for handwriting practice, with the dotted lines providing a guide for letter height and placement. The grid is otherwise empty.


KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

September 9, 2014

Joint Personnel/Policy & Curriculum/Program Standing Committee

Policy and Rule 6440 – Course Options Enrollment

COURSE OPTIONS ENROLLMENT

The district shall accommodate resident students who wish to participate in the Wisconsin Course Options Program. District resident students, and those accepted full-time through Open Enrollment, may submit an application to an Institute of Higher Education (IHE), or other Department of Public Instruction (DPI) approved program. The Course Options program is not available to private school or home-based students.

Through the Course Options Program, students may receive both high school and postsecondary credit for successfully completed courses. District high schools grant a diploma to students who successfully complete district high school graduation requirements, regardless of whether the student satisfied all or any portion of the requirements through the Course Options Program.

The School Board is responsible for the costs associated with student enrollments for any course under the Course Options Program. The district shall pay the educational institution a calculated amount in a manner determined by DPI.

LEGAL REF.: (Stat(c)1.4(de)1.5(e)144(a)2.4(t de)1.5(i)(t)1.4a)-8.5ic1(i)-8.5inall pnaonoitdu



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K

## Findings

### English Honors Update: Phase II Formation of the Curricular Design Team

Principals from each middle school selected teachers for the English Honors Curriculum Design Team. During the month of May 2014, the design teams met to summarize the research collected in Phase I of the project and apply the information in the development of the English Honors curriculum. After analyzing the research, the team was organized to complete these curriculum tasks:

- x Write a statement of philosophy to guide curriculum writing and instruction (Appendix C)
- x Write curriculum for each course to include all elements outlined by the curriculum audit of the Kenosha Unified School District.
- x Develop assessments for each unit designed to meet the quality and learning expectations designated by Smarter Balanced assessments

### English Honors Update: Phase III Curriculum Writing

The Curriculum Design Team for English honors (Members are listed in Appendix D) has completed the curriculum for honors courses. The curriculum includes three components:

- x Year-at-A-Glance provides teachers with the instructional days and standards in each unit
- x Unit Overview is a detailed description of the content for each unit
- x Scope and Sequence shows the distribution of standards across each middle school English course

The Year At A Glance document is attached in Appendix E.

The majority of the Curriculum Design Team's effort was devoted toward writing the Unit Overview. This document provides teachers with what each student needs to learn, how to know if each student has acquired the knowledge/skills/content, and how to help them if they have not. Within each Unit Overview, teachers will find:

- x Content standards that align with general education English courses.
- x Standards grouped into units of study to promote learning experiences that connect directly with essential questions and enduring understandings.
- x Text selection based on student interest, difficulty level, and recommendations from the research.
- x Suggested learning activities.

## Next Steps

Appendix ' contains the names of the Curriculum Design team members. Team members will continue their work during the 2014-2015 school year.

- x Share the curriculum with teachers at the Middle School Content Meeting held August 26, 2014.
- x Continue the development of assessments for each unit.
- x Create an online site for the collection and distribution of curriculum resources, i.e. templates, learning activities, etc.

This is an informational agenda item update.

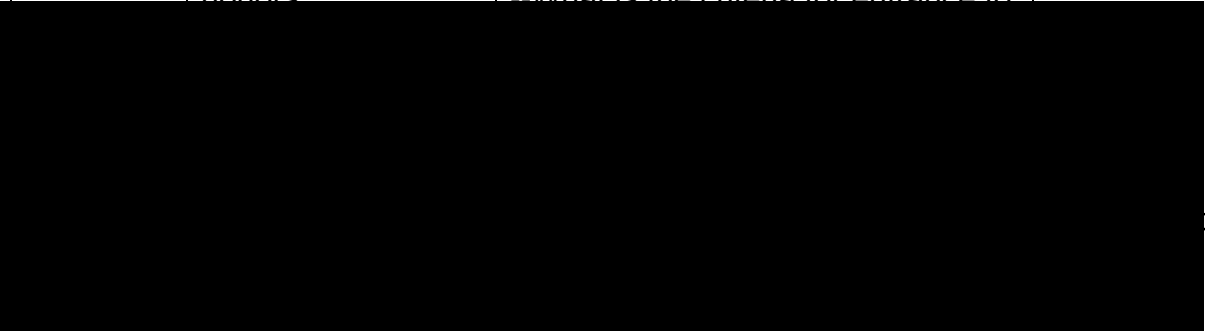
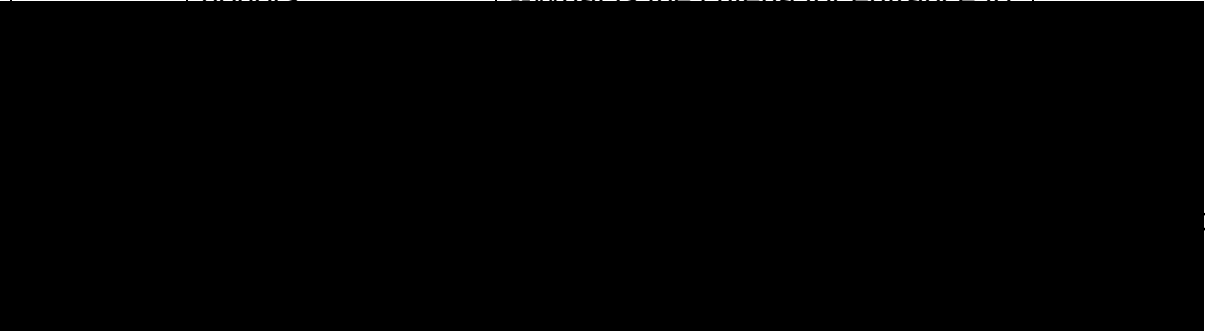
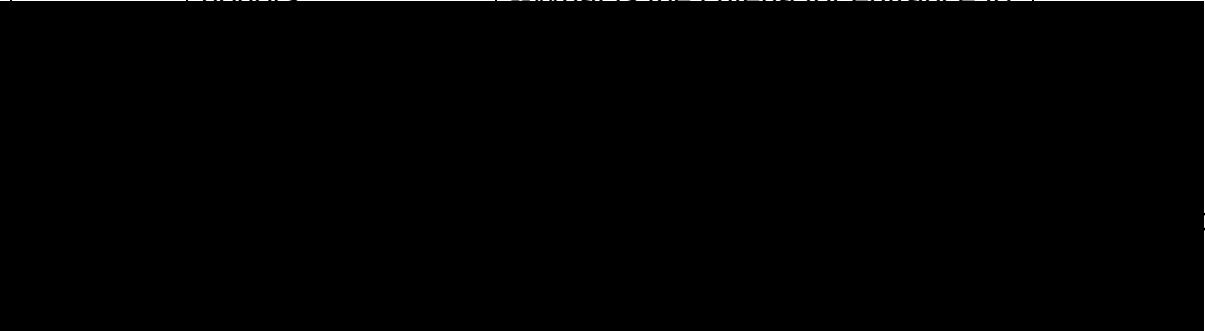
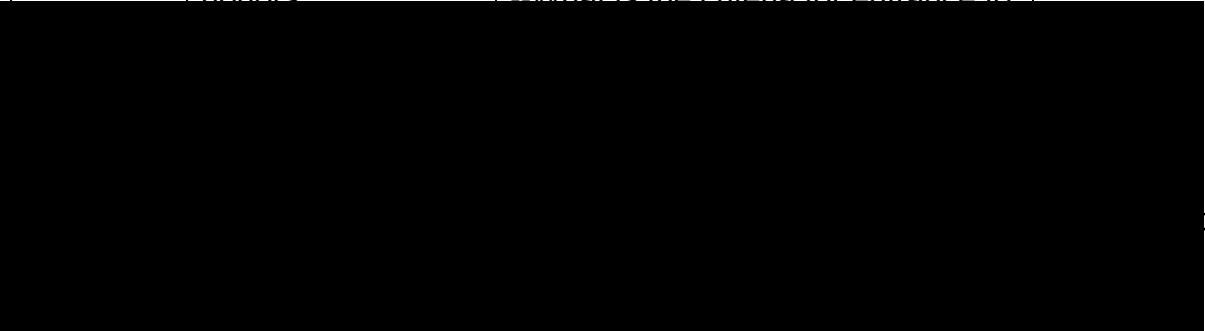
Dr. Sue Savaglio  
Superintendent of Schools

Mrs. Julie Housaman  
Interim Assistant Superintendent of Teaching and Learning

Mrs. Susan Mirsky  
Coordinator of Literacy

Appendix A

Time Line for  
Development of English Honors Curriculum

Time Frame	Activity	Description of Activity	Outcome
April 2014	Determine top 10 State/National Curriculum for ELA honors	We will conduct research of the top schools in both Wisconsin and the nation to identify the following: --What is the criteria for entrance to	Philosophy Statement
			
break) 2014		we will analyze and determine. ----What is the criteria for entrance to ELA honors? --What curriculum is used for ELA honors? --Compare and contrast ELA honors with Gifted and Talented programmin	to the

Appendix B

Programming for Middle School English Honors Classes

School	Grade Levels for ELA Honors	Textbook/Novels Used	Summary of Philosophy
Carroll County Schools (Maryland)	7, 8	Teacher choice	x Differentiated course x Provides increased rigor and <del>depth</del>
Carmel Clay (Indiana)	7, 8	Variety of titles determined by teachers	x Faster pacing x

## Appendix C

### ENGLISH HONORS

#### DESCRIPTION

English honors courses in the Kenosha Unified School District represent instruction that is differentiated to provide increased rigor and challenge for highly motivated students while preserving and nurturing the joy of learning. Honors level courses are not designed to produce more work in terms of quantity, but rather are more demanding to the extent that students are required to use higher level thinking skills and be more independent, creative and extensive in the pursuit of topics and concepts. The English honors level courses offered at the middle school level are also designed to prepare students for honors and advanced placement English courses in high school.

#### PHILOSOPHY

We, the literacy teachers of Kenosha Unified, view literacy as dynamic and ~~changing~~ <sup>evolving</sup>. We believe that reading and writing can be transformative; empowering our students and equipping them with the tools needed to succeed both within the classroom and in the world. Our goal is to equip our students with tools for effective communication, thus instruction begins with our youngest readers/writers and extends through grade twelve, with each grade level giving importance to both content and the processes of reading and writing. Our goal is support all students in their use of language to interact, imagine, reflect, think critically and create knowledge in order to make a difference in their lives and the lives of others.

Appendix D

Honors English Curriculum Design Team

Teacher



Appendix E

ENGLISH LANGUAGE ARTS  
YEAR AT A GLANCE: GRADE 8

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
FOCUS	Close Reading	Working with Evidence	Research and Forming Positions	Determining Perspectives
TITLE	Culture and Belonging	Looking Back: Investigating History	The Ideal Life	Courageous Characters
DESCRIPTION	The purpose of this unit is to enable students to identify themselves and others with regard to many complex factors, including race, ethnicity, physical appearance and ability, gender, and family structure.	Students read texts that reference historical periods in order to analyze how the lens of time shapes historical perspective and social beliefs.	This study of dystopian literature offers the opportunity to explore common themes, characters, and contrasting points of view to ultimately answer the question: Is perfection worth the sacrifice?	Students analyze and discuss positive and negative character traits to identify characters' motivations and the impact on both the story and the audience. Text analysis, using common "annotation codes" is a critical part of the unit.
CENTRAL TEXTS	The Breadwinner(630L) The Reason I Jump (730L) Three Cups of Tea(810L)	The Book Thief(730L) My Brother Sam is Dead(770L) Jesse (900L)	The Giver(760L) The Uglies(770L) Divergent(700L)	Number the Stars(670L) Anne Frank(1080L)
HONORS LEVEL TEXTS	Give a Boy a Gun(760L) Vanishing (980L) Muckers (860)	We Fought Back(1070L) 1776 (1300L) Summer of My German Soldier(800L)	Article 5 (660L) Legend (710L) War of the Worlds(1040L) Off the Road( 700L)	Speak(970L) You Don't Know Me (970L) I Know Why The Caged Bird Sings(1070L)
STANDARDS	W.3 Narrative & W.1 Opinion	107SW.2 Inform.04 0 6.8(T)1.9(A)		

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