## A SPECIAL MEETING OF THE KENOSHA UNIFIED SCHOOL BOARD HELD JULY 16, 2020

A special meeting of the Kenosha Unified School Board was held on Thursday, July 16, 2020, at 5:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for ViewBuandrCorresidentstoppleeoRublicemove/ting/by announcing that this epidetical public and comments were made by the public. Mr. Duncan said views submitted electronically would be addressed after the presentations.

> Dr. Savaglio-Jarvis noted that this is the second time before the board Bubble gap in edial in the board bubble of the board buildings and implementing virtual learning for all students for any given p There is an understanding that the district must be pivotal at any given point i

> Dr. Savaglio-Jarvis introduced Ms. Sue Valeri, Chief of School Leaders Pitts, Regional Coordinator of Leadership and Learning – Elementary; Mr. Principal at Kenosha eSchool; and Mrs. Kimberly Fischer, Regional C Secondary Schools; and they gave the School Redesign/Virtual Learnin Development presentation which covered the following topics: technology acc internet access and technology support; in person learning elementary academics, specials, library and counselor sessions; in person learning mi school: core academics and electives; virtual learning: face-to-face on-line teacher and/or independent on-line learning activities; virtual learning expect learning elementary school; virtual learning middle school; virtual learning high learning high school 4+1 model; and virtual learning course offerings.

> Board members asked questions and provided their feedback t Redesign/Virtual Learning/Professional Development presentation.

Dr. Savaglio-Jarvis introduced Mrs. Julie Housaman, Chief Academic Officer; Mrs. Jenny Schmidt, Director of Special Education and Student Support; Mrs. Lisa Ruediger, Coordinator of Student Support; and Ms. Jennifer Folkers, Coordinator of Professional Learning; and they gave the Students' Social Emotional Learning presentation which covered the following topics: accelerated learning, learning supports - special education and student support, English learners, and gifted and talented; social and emotional learning - supports for students, supports for families and supports for teachers; professional learning, and