

# KENOSHA UNIFIED SCHOOL DISTRICT

## KUSD Rightsizing Committee Meeting #3

*KUSD Mission: Provide excellent, challenging learning opportunities and experiences that prepare each student for success.*

August 7, 2023

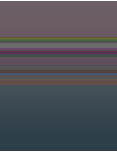




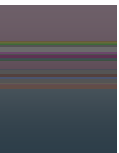


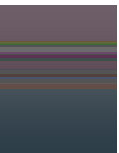
# Feedback Summary

- Based on the initial discussions from the first two meetings.
- Review the summary areas for nonnegotiables, priority areas and considerations.
- Ask follow-up questions, discuss potential impact.
- Refine this list for School Board recommendations.



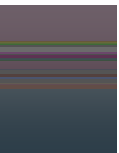


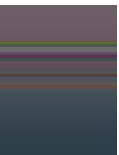














# Middle School Scheduling

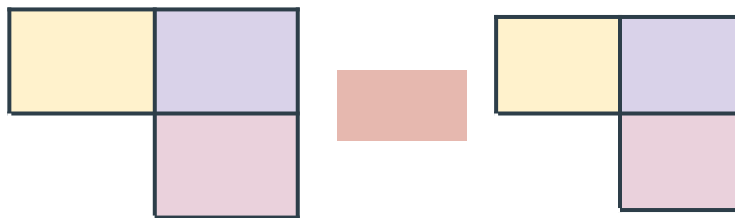
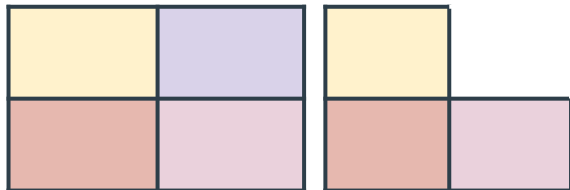
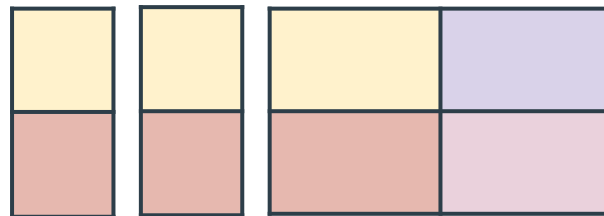
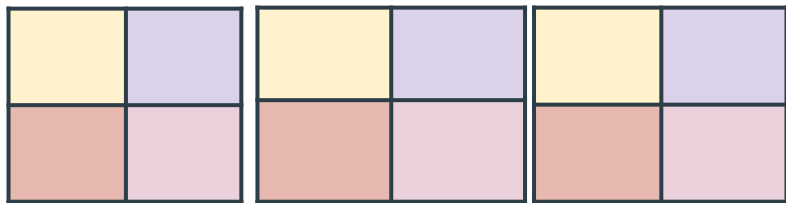
- **House Model: Teams of teachers supporting a group of students.**
  - Family and Team atmosphere well suited to MS learners
- Allows for common expectations and procedures among all academic teachers.
- Grade levels go 'out' for two elective periods each day.
- This allows time for "House" (Core Academic) teachers to collaborate, plan, problem-solve and attend meetings together during school day.
- Flexible model, rearrange student groups and personalities as needed.
- Annually, can configure number of teachers in the House teams and number of teams needed based on grade level enrollment.
  - Teacher licensure/certification, however, can be a challenge.
  - Teachers may only teach what they are licensed/certified to teach.

# An Ideal House Team Scenario





# Various House Configurations









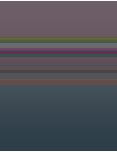
# High School Scheduling

- More complicated.
- More course choices for students
- Designed to allow students to specialize, whether that is via AP classes or higher-level courses with pre-reqs.
- The trick of HS Master Scheduling is to place all the student requested courses during different periods to fulfill the greatest number of course requests possible with least “conflicts” between courses.
- 7 classes per day (max) x 2000 students = 14,000 course requests to make happen.



# More HS Certification Constraints

- Mostly K-12 Electives, with some variation
- English (any English course)
- Math (any Mathcourse)
- All Sciences are specialized certs: Physics, Biology, Chemistry, Earth/Space Science, etc...
- All Social Studies are specialized certs: Gov.& Pol, Broad field Social St, Geography, Psych, Sociology, Astronomy, History,etc...
- Most Science/Social St teachers will hold multiple certs, but none hold all the certs for a content area
- Not unusual for schools to have only one teacher who can teach a specific course





# Utilizing FTE: 1 section at a time

A 1.0 Teacher is assigned 6 instructional sections and is provided one period for prep (planning lessons, grading, IEP and other meetings, parent calls, etc..)

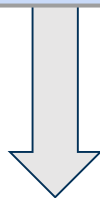


Course 1 Section 1 28 students	Course 2 Section 1 27 students	Course 2 Section 2 28 students	Course 1 Section 2 25 students	Course 3 Section 1 32 students	Course 1 Section 3 29 students
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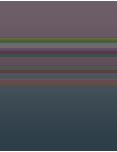
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Course1					
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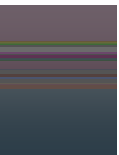






# District Programs - Impacting Boundary Enrollment or Building Capacity

- Bullen Dual Language continuation grades 6-8
- Mahone: built for MS pods of 4 teacher House.
- ITHS Academies
- ITHS Kenosha Military Academy
- Specialty Choice/Charter Program Needs
- Self Contained or ID programs
- Sensory or Calming Rooms
- Intervention or Resource Rooms
- Specialty Gym Areas (weight room, “upper gym”, pool, etc..)





# THANK YOU

Any questions?

You can find me at:  
kkeckler@kUSD.edu



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